

2, . . , . . , . . , 40007,
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One, two, three, , , , ,
Sparrows in a tree, , , , ,
Four, five, six, , , , ,
Tiny little sticks, , , , ,
Seven, eight, nine, , , , ,
This nest is mine, , , , ,
 « » – , . . . alone, lonely, only, between,
 twins, thrice.

$$1400 = x_1 + x_2$$

$$x_1 = N + Adj + Adv + V + Pr = 1085$$

$$x_2 = Conj + Prep + Part = 315$$

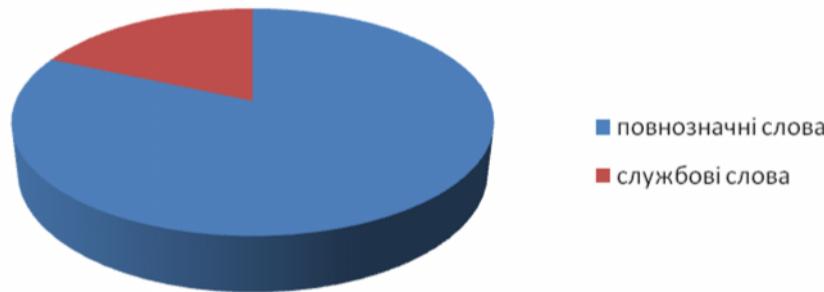
[6, . 104].

$$(x) \\ (x_2)$$

. 1):

$$x = x_1 + x_2 = 1400, \\ x_1 = N + Adj + Adv + V + Pr = 1085 \\ x_2 = Conj + Prep + Part = 315$$

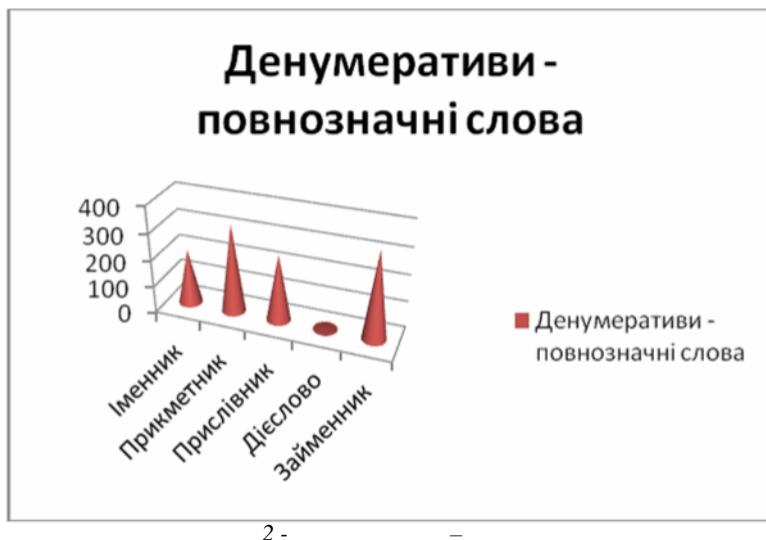
Частиномовна представленість денумеративів



I -

$$[1, . 74]: \\ Usage = x_1 : x_2 = 1085 : 315 = 3:1$$

$$\begin{aligned}
 x_1 &= N + Adj + Adv + V + Pr = 1085 \\
 N &= x_1 - (Adj + Adv + V + Pr) = 1085 - (323 + 250 + 3 + 304) = 205 \\
 Adj &= x_1 - (N + Adv + V + Pr) = 1085 - (205 + 250 + 3 + 304) = 323 \\
 Adv &= x_1 - (N + Adj + V + Pr) = 1085 - (205 + 323 + 3 + 304) = 250 \\
 V &= x_1 - (N + Adj + Adv + Pr) = 1085 - (205 + 323 + 250 + 3) = 3 \\
 Pr &= x_1 - (N + Adj + Adv + V) = 1085 - (205 + 323 + 250 + 3) = 304
 \end{aligned}$$



$$N = V_N : 1 = 205 : 1085 = 1:5$$

— , ? ?

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¹: - s , , [7, . 87].

One should always be in love. That is the reason one should never marry (2, . 71).

I feel sorry for her and can understand her loneliness (1, . 13).

Every night hundreds of planes pass over Holland on the way to German cities (3, . 5).

$$\text{Adj} = V_{\text{Adj}} : \quad 1 = 323 : 1085 = 1:3$$

[5, . 38].

alone) (eleven-year-old) [7, . 88].

She is a detestable, sneaky, stuck-up, two-faced gossip (3, . 14).

Her baby sister, a spoiled little two-year-old, plays in her room all day (5, . 36).

Let me put it more clearly, since no one will believe that a thirteen-year-old girl is completely alone in the world (3, . 14).

three – third – thirdly,
« », «time»

– once, twice, thrice.

She asked if she could read my diary once in a while (3, . 64).

He asks everything twice and still can't remember what you've told him (5, . 158).

I called you thrice last night (4, . 93).

3

two-time, six-sense, two-step:

Mary cried when she found that Joe was two timing her (2, . 59).

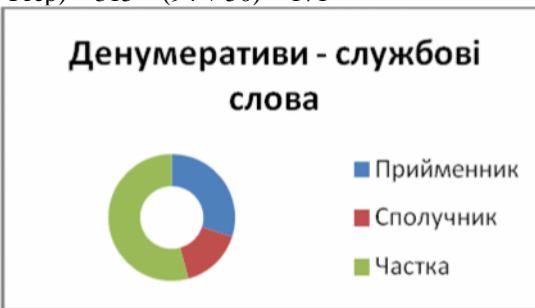
(. . . . 3).

$x_2 = \text{Conj} + \text{Prep} + \text{Part} = 315$

$\text{Conj} = x_2 - (\text{Prep} + \text{Part}) = 315 - (94 + 171) = 50$

$\text{Prep} = x_2 - (\text{Conj} + \text{Part}) = 315 - (50 + 171) = 94$

$\text{Part} = x_2 - (\text{Conj} + \text{Prep}) = 315 - (94 + 50) = 171$



3 – – c

only,
only.

only

Hanukkah and St. Nicholas Day nearly coincided this year; they were only one day apart (3, . 18).

Mrs. van D. lashed out wildly in all directions, cried (as much as you can with an instrument like that in your mouth), tried to remove it, but only managed to push it in even farther (3, . 76).

only (*one + like* = (*Adj*) *only* (*Adv*) *only* (*Part*)).

With unusual insight, she reveals the relations between eight people living under extraordinary conditions (3, . 6).

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LINGUISTIC AND COGNITIVE ASPECTS OF DENUMERALS

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The article deals with denumerals as secondary formations. Their part-of-speech paradigms and word-building tendencies are being analyzed.

Key words: denumeral, notional words, functional words, quantitative units, numeral.

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